

EIA-Funded Program Name:

*** Current Fiscal Year EIA Allocation to this EIA-Program:**

*** Name of Person Completing Survey and to whom EOC members may request additional information:**

*** Telephone number:**

*** E-mail:**

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

A bill was introduced in the House in March 2007 to amend the Code of Laws Section 59-35-10. In this bill, section 59-35-450 paragraph B instructs that the ?Department of Education shall issue a unique student identifier for each child receiving services from a private provider. The Department of Education is responsible for the collection and maintenance of data on the public state-funded full-day and half-day four-year-old kindergarten programs.? Similar wording is also in the 2007-08 General Appropriations Act: Section 1 ? H63 Department of Education Section 1.66 Paragraph M ?To aid in this evaluation, the Education Oversight Committee shall determine the data necessary and both public and private providers are required to submit the necessary data as a condition of continued participation in and funding of the program. This data shall include developmentally appropriate measures of student progress. Additionally, the Department of Education shall issue a unique student identifier for each child receiving services from a private provider.?

Code of Laws:(MAX. 100 characters)

N/A

Proviso Number:(MAX: 100 characters)

N/A

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?**Regulations:**

N/A

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

The primary objectives of this program are to collect SASI and SUNS information on approximately 685,000 students every 45 days throughout the school year and to manage the assignment of unique student identification numbers (SUNS) to all students in South Carolina's public schools.

The annual objectives of the program are to improve the quality of the data collected and to assign unique student identification numbers to all students entering the public school system.

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

In FY 2006-07 SCDE collected and stored information from SASI on 685,000 students, and 45,000 teachers quarterly. Computer programs were developed to validate the information and report invalid data to the schools/districts using web-based reports.

The South Carolina Department of Education (SCDE) established a baseline after the initial statewide assignment of unique student identifiers using the Student Unique Numbering System (SUNS). After each data collection during the year, SCDE validates the SUNS received on the student records and computes the percentages of valid and invalid SUNS by district, with state totals. The SUNS administrator routinely runs processes to check for duplicate identifiers, retires incorrect identifiers, and then notifies the district to correct the error on their records.

The objectives for FY07-08 are to continue to work with schools/districts to obtain complete and accurate information from SASI and to continue to improve the quality of the data collected. SCDE will also be working with the districts on the development and implementation of a real-time data collection system. This new system will allow for automated collections with greater frequency of collections of SASI data. The frequency of collections will be increased to allow districts more opportunity to find errors in their data and to correct these errors before each quarterly collection. This new data collection system will also expand the number of data elements that can be edited for accuracy during each collection.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

The implementation of unique student identifiers (SUNS) in each school's SASI database has contributed to the improvement in the SASI data collected from the schools. This data was used to fulfill many requests for data from offices within the Department of Education and also from external entities working with the Department of Education. These data requests included providing student demographic information to vendors contracted by the SCDE to print pre-coded answer sheets for standardized testing programs, calculation of drop-out rates, and graduation rates. Each file generated to fulfill a request includes the SUNS number as a data element on each record. Including the student unique identifier allows this identifier to be used as the primary means of tracking students across school years and from district to district. The software, Uniq-ID, used to assign unique student identifiers was upgraded to the latest version available from the vendor, eScholar. Edustructures released updated versions of all the schools interoperability framework software (SIF) to improve the process of getting student identifiers into a school's SASI database. This process has become more reliable.

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

Ninety-nine (99%) percent of all students in South Carolina's public schools now have unique student identification numbers. The number of requests for data continues to increase.

Program Evaluations

What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

Yes No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?
(MAX: 2000 characters)**

Ninety-nine (99%) percent of all students in South Carolina's public schools now have unique student identification numbers. The number of requests for data continues to increase. Evaluations are internal and ongoing.

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

Yes

No

If no, why not?(MAX: 100 characters)

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes No